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| **Big Idea**  What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path? | **Learning Outcome(s)**  What specific things will the learner know or be able to do by the end of the lesson? | **Evidence of Learning**  What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology) | **Assessments**  What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project) | **Learning Activities**  What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully? |
| Understand the impacts of fast fashion on the environment. | Learners should be able to explain fast fashion, identify issues with the industry, and generate possible solutions. | Give an accurate and detailed example of an issue with fast fashion and be able to answer questions about said issue. | Present to classmates in a small group the issue they identify. Discuss with the group possible solutions to the issue explained. | Exploration of a variety of written and video sources to understand the background of the issue, supplemented by responses to self-guided research questions. |